



Japanese Language  
Local Project Support Programme

The Japan Foundation London provides grants of up to £3000 for non-profit-making projects or activities which promote Japanese language education in the UK. Further details can be found [here](#).

## Successful Grant Applicants 2017-2018

In 2017-2018 the Japan Foundation London received a total of 57 applications and approved 40 grants. The grants have been spread all over the UK from Edinburgh to London. You can see the Geographical location of the Grantees on the map below.



### Club Activities:

- **Bethnal Green Bonner Primary School**

*Japanese at Bonner Primary School*

This school has been offering origami as enrichment and they study about Japan in Y6, but they had no Japanese language activities. They applied for funding to introduce a "Japanese Language & Culture" enrichment activity taking place 1 hour a week for 18 weeks for 90 children, who learnt basic Japanese writing, basic greetings and about Japanese culture.

- **Impington Village College**

*Continuation of primary liaison masterclass*

In 2016, IVC started a project that introduced Japanese as a masterclass to primary schools in the surrounding area. Japanese lessons were offered to pupils in Y5 and Y6 in 4 feeder schools. Pupils came to IVC for a 10 week course. In the end 42 pupils attended from 4 primary schools. The school applied for funding to continue their enrichment classes for Y7 and 8. So far this has increased the number of pupils that want to take GCSE Japanese further up the school.

- **Stourport Primary School**

*The "Niji (rainbow)" club for Japanese Cultural Study and Building Friendship with a Japanese School*

Stourport Primary School has been offering enrichment activities for 2 hours every week since September 2016. 20 pupils were involved, aged 5-11, in their Japanese enrichment project and the program lasted for 4 consecutive weeks. Over the school year, it is expected that over 200 pupils will have been involved. In the future they would like to encourage the children to explore more culture and encourage the school link with a Japanese school.

- **The John Warner School**

*Nippon at JWS*

The school applied for a grant to introduce a Japanese club for Y7 and a Japan Society for older and more able linguists. The Y7 Japanese club ran one lunch time a week for around 20-25 students. The Japanese society ran every three weeks by invitation only, for KS4 and KS5 students to learn some basic Japanese with a view to continuing their studies at university.

- **West Blatchington Primary School**

*Lunchtime Japanese Club*

West Blatchington Primary School reapplied to continue their successful club from last year as they did not use the full grant amount.

- **Castle Hill High School**

*ABC Practical Japanese Entry level 2*

Castle Hill ran a successful Japanese study group in 2016-17. They applied for funding this time to offer interested students the opportunity to gain a formal qualification in Japanese: ABC Practical Japanese Entry 2 course. The course will use the JFL Japanese Scheme of Work for Primary School and Minato. The course was offered to all students (y7-y13) and covered basic aspects of Japanese. Classes were optional and offered after school.

- **Chadwell Heath Academy**

*Japanese Language Club*

Since 2015, Chadwell Heath Academy has been running a weekly lunchtime club, offered by a teacher with a degree in Japanese. The club has grown in popularity this year and has up to 12 regular participants (Y7-12). The club runs 30 minutes each week in which pupils watch Japanese films for 15 minutes and learn basic Japanese for 15 minutes. Funding was to support this club.

- **Gallions Primary School**

*Japanese After School Club*

This school held a Japanese Taster for Schools taster session in 2015. Since then the school had wanted to launch extra-curricular Japanese and applied for funding for a club which would run once a week for 1 hour for max. 20 pupils.

- **Mile End Bonner Primary School**

*Japanese Club at Mile End Bonner Primary School*

The school applied for the funding for its Bethnal Green site, which was successfully granted, and now the Mile End site applied for funding to offer a new enrichment option of "Japanese: language and culture" for their children at their site.

- **Stoke Bishop Church of England Primary School**

*Key Stage 2 Japanese Club*

The school applied for funding to provide a Japanese After School Club for one hour per week for the autumn and spring terms (20 weeks in total) for 20 Key Stage 2 pupils interested in Japanese language and culture. It was the first opportunity to the pupils will have had to experience a non-European language taught by a specialist teacher. The club focused on learning through art, music, cooking and games as opposed to text book learning.

- **Yealmpstone Farm Primary School**

*Japanese School Club*

Yealmpstone Farm Primary School applied for funding back in 2015 for a club using RSN. The club involved up to 15 KS2 students and ran 1 hour per week. The school's long term plan is to run Japanese on a permanent basis, to introduce Japanese to KS1, and to incorporate Japanese into the school curriculum.

- **Kesteven and Grantham Girls' School**

*Japanese Exchange - Language Club*

This school has an exchange programme with a Japanese school since 1993. They are now keen to develop opportunities for students to learn Japanese in order to improve the exchange experience. They applied for funding to do this through a weekly Japanese Language Club, held one hour a week.

- **Royal Grammar School Guildford**

*Taster Sessions for First and Second Forms*

This school already teaches Japanese, and has seen an increase in students taking Japanese external exams. They have also adopted WJEC qualification in Japanese. However, the school believes that the most important factor as to whether a student continues to GCSE level is the point in their school career when they start Japanese, as they believe it takes an average of 4 years to prepare a student to GCSE level. With this in mind, the school applied to offer taster sessions to Y7 and Y8. This was to introduce the students to the subject for the first time and allow them to find out more. The long term aims for the extra-curricular lessons will be to stabilise the number of students taking the course so that it can continue.

- **South Shields School**

*After-School Japanese Club*

Thirteen week Japanese club teaching language and culture. The school is located in a deprived area of North-East England, and the school sees little uptake of MFL at GCSE level. Many pupils have never encountered other languages or have the opportunity to participate in extra-curricular activities. A teacher from the local area taught basic language and culture and tradition, as well as linking the club with other subjects such as art.

## Japanese within the curriculum:

- **Cairns Primary School**

*Jump into Japanese*

This is a primary school in Glasgow in Scotland, whose teacher took part in the recent Study Tour for Scottish Educators. The school has one teacher who teaches P1/2 class and lead the MFL programme within the school. She attended a Japanese class at Edinburgh University and has learnt basic Japanese, which she applied for funding to pass on to her pupils.

- **Carden Primary School**

*Japanese Language Teaching at KS2 and Japanese club for all children from Y2-Y6*

A previous grant recipient, the school asked for continued support. The headteacher came on Japan Foundation's visit trip to Japan and since then has encouraged other schools in the local area to teach Japanese.

- **Chaddesley Corbett Endowed Primary School**

*日本の旅は続く (Our Japanese Journey Continues)*

This primary school used a grant last year to introduce Japanese to 115 children in KS2 with a cross curricular approach about learning another culture. The whole school (220 pupils) learnt about Japan! The Headteacher came to Japan on the Japan Foundation study tour. They applied for funding to continue a similar programme. They also plan to have an after school Japan club with Japan related themes like gardening, karate, arts and crafts etc.

- **Christ Church (Erith) CfE Primary School**

*Introducing Japanese as MFL taught across all years at Christ Church (Erith) CfE Primary School*

This primary school introduced Japanese into the curriculum for the first time in 2016-17. They also run a successful Japanese language club that is always growing.

- **College Park School**

*Moving Japanese stories*

College Park School introduced Japanese classes as CLIL with sports (martial arts) in 2016 and it went really well. This time they decided to continue learning Japanese, but around the theme of Japanese stories. As the pupils are autistic they learn some Japanese through physical sessions with dance and karate.

- **Fleckney CfE Primary School**

*Bunka no hi*

Fleckney Primary school is a small, rural school that introduced Japanese for the first time two years ago. Their project included teaching Japanese as a block of lessons for 4 classes as well as a fantastic Japan day involving 6 other local primary schools. This year they have also planned some parent/child joint Japanese learning lessons to encourage local parents to get involved. The Head Teacher came on Japan Foundation's trip to Japan.

- **Haverstock School**

*Japanese GCSE Preparation Course*

Haverstock School is further expanding the project to start an exchange. They also planned events where other local school pupils visit and are taught Japanese by Haverstock learners of Japanese.

- **Highbury Fields School for Girls**

*GCSE Preparation Course*

Highbury Fields School for Girls has previously received grants from us. This grant was to continue to support the Japanese curriculum in the school.

- **London Academy of Excellence**

This free school (sixth form college) introduced Japanese into their curriculum for the first time last year. They applied for funding to continue their Japanese classes for an extra year so that students will be able to take GCSE Japanese.

- **Queen Anne Royal Free C.E. First School**

This school applied for Japan Foundation funding for the first time last year. Their project has been going really well, so they applied again for support to continue to teach Japanese to embed it into the curriculum.

- **Queen Elizabeth II Jubilee School**

*Moving Japanese stories*

This was the first time the school introduced Japanese, and they taught it alongside College Park School. The pupils watched College Park School pupils perform Japanese stories. The plan was to teach the 20 high school pupils, who then performed the stories to the 48 KS2 pupils at a neighbouring SEN school.

- **Tivetshall Primary School**

*Moshi Moshi*

After introducing Japanese into 2 classes in 2015, the school taught all pupils in Y1 and Y2 as well as the pupils in KS2 last year. This will be their third year teaching Japanese. The school applied for funding to stretch pupils that have already taught Japanese for two years by adding more Japanese writing. They also had enrichment lessons each term to consolidate their learning.

- **West Minster Primary School**

*Learning Japanese Through Maths*

This funding application was from two primary schools. The project reached 540 children over 18 classes. The schools started with a year of basic Japanese, followed by a year learning Japanese through PE. Now they used funding to teach a year of Japanese through maths.

- **Burston Community Primary School**

*Ohayo gozaimasu*

This school applied for funding to introduce students to Japanese culture for the remaining academic year and develop this with language acquisition from September 2017. They intended to promote cross-curricular links through music in particular, for example, listening to children's songs in Japanese. Pupils were in 3 groups with approximately 15 in each group, lasting approximately one hour per group.

- **Long Meadow School**

*Japanese teaching at Long Meadow School*

This school has been teaching extracurricular Japanese since 2015 (the head teacher attended the Group Tour Programme in the same year). The teacher has taught a term of Japanese to two cohorts of Y4 children. The teacher applied for funding to teach Japanese to two year 4 classes.

- **Madley Primary School**

*Embedding Japanese at KS2 (Year 3)*

This was the school's third year on this project, in which Japanese is being taught to Ys 3, 4 and 5 in the curriculum.

- **Oldfield Park Junior School**

*Introducing Japanese to Year 5 children (68 pupils)*

This project was to introduce Japanese into the school curriculum from September 2017. This built upon the success and popularity of the extra-curricular Japanese club that they have run since January 2017. Initially, Japanese was taught to the Year 5 cohort, comprising of 68 children, arranged in 3 classes.

- **Ramsey Grammar School**

*Japanese GCSE class*

The project was to both support taught courses of Japanese to GCSE level, and support independent learners studying at A Level or JPLT N3 level at schools throughout the Isle of Man. Building on a successful club run at Ramsey Grammar School. A Japanese language and culture club has been running at the school for a year.

- **Tonbridge Grammar School**

*Ab Initio Japanese and supporting it*

This project was to develop existing Japanese provisions. They were awarded support to introduce Japanese Ab Initio to Sixth Form IB Diploma students in 2015. The school have another 14 students starting from September and needed additional funding to support this, as well as to launch an additional Enrichment Club.

- **Theale Church of England Primary School**

*Japanese at Theale C of E Primary School*

Introducing Japanese language and culture to the school curriculum for Year 2 and 6 classes, as well as a parallel Japanese club for pupils of all year groups. Pupils can try calligraphy and origami. Pupils are taught Japanese once every two weeks, with fifty-eight pupils in total learning Japanese. Similar recent voluntary Japanese clubs have been successful and the children have expressed an interest in learning more Japanese.

## Other

- **Network for Languages South West**

*One Day Primary Japanese up skilling courses Level 1 and Level 2*

Funding to set up two Japanese up skilling courses for primary teachers who wish to learn some Japanese.

- **Royal Zoological Society of Scotland**

*The Snow Monkey*

Funding to make a Japanese language resource for students to study when they visit Edinburgh Zoo. The zoo already had a similar resource for Pandas and Chinese, and with this grant they used their Japanese snow monkeys to promote Japanese language and culture.

- **Aquinas College**

*New GCSE Training in Stockport*

The new GCSE will be introduced from summer 2019 and many schools will start teaching the new course from September 2017. Although there are two Edexcel training days in London for the new course, some schools are unable to attend. Therefore, the project offered an additional opportunity to teachers to receive training, especially for those outside London and those who are on the waiting lists for the current London training days. The training will be a repeat of the others and will be conducted by an Edexcel trainer, using the same materials as those in London.

- **Birkbeck University of London**

*Introducing Video-Based Interaction Activities into British Students Learning Japanese as a Foreign Language*

Funding for a research project aiming to examine the effect of technologically-mediated interaction on the development of British learners' oral abilities in Japanese. The object of the study is to help British people learning Japanese to interact with native Japanese speakers. It is the first large-scale study of how university-level UK students can improve their Japanese fluency via video-based interaction with native speakers.

- **University of Central Lancashire**

*Let's Explore Japan and Japanese Language*

The University of Central Lancashire applied for funding to recruit Japanese Studies students to participate in a teaching fair and discuss with local schools about language and cultural promotion.