



Japanese Language
Local Project Support Programme

Successful Grant Applicants 2020-2021

The Japan Foundation, London provides grants of up to £3000 for non-profit-making projects or activities which promote Japanese language education in the United Kingdom.

In 2020-2021, the Japan Foundation, London funded 12 projects. Why not find out about them below to get ideas for a project at your organisation?

- **Holbrook Primary School**

To offer weekly Japanese to Holbrook Reception and Key Stage one pupils

Holbrook Primary School applied for funding so that more pupils at the school could join in and learn Japanese, as it had previously only been offered to Key Stage 2 pupils. With the Japan Foundation's funding, they were able to set up a weekly club.

- **Ninestiles, An Academy**

GCSE Japanese Course

Building on the success of a Japanese club funded by the Japan Foundation the previous year, Ninestiles applied to add Japanese to the curriculum.

- **Aylesbury Grammar School**

GCSE Course

A continuation of the school's GCSE preparation course, which moved online due to the pandemic.

- **Durham University**

World Speech Day Japan Project – bringing language learning out to the world (deliver young people's messages to the world)

A speech contest for students in the UK learning Japanese and students in Japan learning English. This online event was a great opportunity for cultural exchange and building on the language skills of all participants.

- **Katharine Lady Berkeley's School**

A level and GCSE booster sessions.

Katharine Lady Berkeley's School applied for funding to support their GCSE and A-Level students, working hard to continue their Japanese studies.

- **King's College London**

Online Kamikiri Workshop with Master Hayashiya Niraku - 'An introduction to KAMIKIRI, or the art of Japanese traditional paper-cutting coupled with a Japanese-language taster-session'

A project to introduce the Japanese art of papercutting to secondary school students, combining aspects of Japanese language education. This project strengthened links between a university and secondary schools through Japanese language and culture.

- **Ohisama Ahaha**

Japanese GCSE Preparation Course

Ohisama Ahaha, a local language group based in Brighton, applied to continue their GCSE course for their students studying for their Japanese GCSE exams.

- **Oxford Japanese School**

Kanji Challenge, Haiku Competition & Speech Contest

An application with three separate components: a kanji challenge grading system in the school to help students learn kanji, a haiku competition, and an internal Japanese speech contest. The Japan Foundation provided funding for staff costs.

- **Shaftesbury Abbey Primary School**

We want to learn Japanese

Japanese was introduced to the curriculum for children in five classes. Pupils at the school learnt all about Japanese language and culture. The school also has a link with a school in Japan.

- **University of Bath**

Teaching Resources for Japanese Beginners: Rakugo 「まんじゅうこわい」

The University of Bath received funding for the creation of Japanese language teaching resources that use Rakugo. These resources are designed to be used by other universities and secondary schools as well, strengthening connections between universities and schools teaching Japanese.

- **University of Edinburgh**

Online Japanese Language Summer School for Prospective Students of Japanese Studies in Scotland

The University of Edinburgh set up an online summer school for students due to enter the University of Edinburgh as Japanese Studies undergraduate students.

- **University of York**

How can teachers in Japanese language education help learners to develop their communication competence? – Considering/Working on/Collaborating with the Team of the OJAE Oral Japanese Assessment Europe, the approach based on ‘dialogue’, ‘collaboration’ and ‘self-development’ -

「日本語教育の現場で、学習者の対話力をどのように手助けできるか？」

～「対話」・「協働」・「自己啓発」を大切にする考え方に基づいた評価法から学ぶ～"

Three online seminars and workshops where teachers of Japanese language were given the opportunity to learn about and discuss oral communication competence at A2 level on CEFR. This project extended beyond the University of York.