



## Japanese Language Local Project Support Programme

The Japan Foundation London provides grants of up to £3000 for non-profit-making projects or activities which promote Japanese language education in the UK. Further details can be found [here](#).



## Successful Grant Applicants 2011-2012

### University of East Anglia

Title: The introduction of Japanese language classes at the University of East Anglia

The University of East Anglia established a degree course and a Centre of Japanese Studies in Norwich from May 2011. This grant was used to help establish the university's collection of Japanese language resources as well as teaching tools. From September 2012, the University of East Anglia will offer a beginners course, a post-GCSE course and a post A-level course in Japanese. They have offered places to 30 students for the first year.

### Greenford High School

Title: Motto Yomu Chikara (Chikara Reading Part 2): Reading materials for AS Japanese

This project produced three units of reading materials to complement the current 'Chikara for Reading' resources already available from the Japan Foundation. These new materials provide reading texts and grammar exercises along with cultural information to help students bridge the gap between GCSE and AS level. The trial version of this resource has been completed and over 60 CDs have been sent out to teachers of AS Japanese. There are extra copies available in the Japan Foundation's library, and you can download the trial version from Greenford High Schools website [here](#).

### Guru Nanak Sikh Academy

Title: Introduction of Japanese Language and Culture

Guru Nanak Sikh Academy set up a Japanese language class for year 11 students. The Japan Foundation's funding was used to purchase Japanese language resources in order to get the project off the ground. The Academy also started a Japanese club for year 10s to encourage them to take Japanese in year 11, along with a whole range of activities to promote Japanese language and culture. The Academy now plans to start some Japanese classes at the Guru Nanak Sikh Primary School from September 2012.

### Imperial College London

Title: Japanese Language Programme culminating in preparation for Imperial College students assisting with Japanese Olympic team

This project started with a beginner's course in Japanese that was taught as an elective for Imperial College students. Once they have mastered the basics, participants then had the opportunity to participate in a pre-Olympic training course to learn vocabulary that would allow them to interact and help Japanese athletes. The students who took part in the pre-Olympic course will act as volunteers during the 2012 Olympic games, acting as guides for the Japanese athletes and their families that will be staying at Imperial College during the Olympics.

### The Judd School

Title: Japanese Elective Programme

The Judd School is a selective grammar school in Kent which has established an elective programme in Japanese for Key

Stage 4 students. This programme focused on basic Japanese including hiragana, katakana and some kanji, in addition to teaching about Japanese festivals throughout the year.

### Luton Sixth Form College

Title: Beginners Course in Japanese

This project will introduced Japanese into the curriculum at Luton Sixth Form College in the form of an ASSET breakthrough level course. The college also provided a second class for younger participants from three secondary schools in the Luton area. It is the first time Japanese was offered at any of these schools and had a fantastic response. In addition to the classes the sixth form students and High school students worked together to make a Japan-related website, which won the design prize from the [Japan Webpage Contest for Schools](#). If you would like to read more about how Japanese is taught at Luton Sixth Form, please click [here](#) to see a case study on the College.

### Manchester Metropolitan University

Title: Voices from Fukushima Project

This is a collaborative project between schools in Fukushima Prefecture and Manchester Metropolitan University's Institute of Education to create a resource pack for primary schools in the UK. The resources focus on the earthquake, the resulting tsunami and nuclear disaster, its impact on children in the affected area and their recovery and post-disaster everyday lives. It also contains a strong language component to facilitate integrated language and content learning. The idea was to go beyond the negative images of disaster to show children a more balanced picture of recovery, resilience and ordinary life in post-disaster regions. A trial version of this resource has been completed and is currently being piloted before it will become available for schools.

### Netherthong Primary School

Title: Japanese Language Qualifications

Netherthong Primary School had a class of Year Six students who studied Japanese as an enrichment subject after school. They were hoping to take Asset Language Breakthrough qualification in Japanese, but needed more resources to help them study. This funding has allowed them to establish the school's collection of Japanese language resources and teaching tools. If you would like to read more about how Japanese is taught at Netherthong, please click [here](#) to see a case study on the school.

### Newall Green High School

Title: Japanese Whispers

Newall Green High School has set up this project along with two other primary schools in their federation which covers over 1300 pupils aged from 3 to 18. This project developed Japanese language learning in both the primary and secondary schools, focussing on speaking and listening skills, using online Japanese language learning software for an hour a week. The language aspect of the course was then supplemented with an after school club which will allowed all pupils to explore cultural features of Japan, such as origami, sumo, kimonos, food etc. This project will continue until December 2013.

### School of Oriental and African Studies

Title: Cross Roads3J

This is an extension of a previous project funded by the Japan Foundation called 'Voices' in March 2011 which set up a workshop to introduce the idea of Japanese language e-mentoring programmes. Cross Roads 3J established a mentoring programme to give support and encouragement to secondary school pupils who are studying Japanese. The mentors were all students from the School of Oriental and African Studies who are proficient Japanese speakers. Both this and the previous project had excellent feedback from both pupils and the mentors.

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**Find out more about the Japanese Language Local Project Support Programme:**

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